CAP Note Rubric [Evaluation]

	Value	Comments
Name Date		
1} Name Day & Date		
First and last names are written. Date is written $-y/m/d$ - Write Day # if	1 2 3	
you're on a 6-day rotating schedule.		
2} Mentor		
A mentor here is someone who helps you with your CAP Notes. It could	1 2 3	
be a classmate, a parent or teacher.		
3} Subject		
Blending subject together is called <i>integration</i> . Abbreviate the primary	1 2 3	
subject, then integrated subjects [if applicable] e.g. LA, ss, co.		
4} Curriculum Concept		
The main idea of the lesson is summarized here. How well did you	1 2 3 4 5	
identify the main idea of the lesson?		
5} Associations {Left Brain Thinking}		
Write 'memory triggers' which define, extend & reinforce the	1 2 3 4 5	
Curriculum Concept. Write words or phrases not sentences .		
6} Pictures {Right Brain Thinking}		
Draw simple pictures/symbols/numbers that reinforce/extend Associations	1 2 3 4 5	
& Curriculum Concepts.		
7} Processes		
Number symbols underneath [the HOW the lesson was taught] in the	1 2 3 4 5	
order of presentation. {See key for interpretation of symbols.}		
8} Notebook Page Reference # P#		
Student notebook pages are numbered and cross-referenced on CAP	1 2 3	
Notes, if necessary. If there is no notebook used, give yourself a 3.		
9} ME		
ME stands for My Effort. Students rank their efforts in the lesson from	1 2 3 4 5	
A to D. Teachers may assign a grade. Use circles [S] and squares. [T]		
10} Draft Questions and Activities for WAY Game		
Students should be able to create a question and/or activity for each game,	1 2 3 4 5	
based on the day's lessons. See CAP Note		
11} Time		
Indicate with lines approximately how much time was spent on each	1 2 3	
activity.	-	
Conventions		
Penmanship, spelling, neatness, effort.	1 2 3 4 5	
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One sheet represents one day of classes. Evaluation is based on the	Total Score	
overall quality of all 'notes' created for the day.		
The day of the day of the day.	50	

